



presents...

Assessment Techniques

Assessment: Tell me your takeaway.

Method: Informal discussion board

Prompt: Describe one “takeaway” from this week’s lesson. You can talk about a point that you found interesting, a skill or piece of information that you found important, a point where you had a “breakthrough,” or something that you want to research further. Make sure to be specific (lesson name would be helpful) and provide reasons why it’s important that you now have this information or skill. Feel free to jump on to another student’s post to expand or elaborate on it.

Assessment: Give me a grade!

Method: Anonymous survey

Prompt: For this assignment, you’re being asked to grade me! On a scale from A-F, give me a midterm grade on my performance. Think of areas like my course delivery, the resources provided, my responsiveness to email, my feedback on graded assignments, and my use of technology. After you give me a grade, you’ll need to justify your decision. Make sure to talk about specific assignments, lessons, and activities.

Assessment: Check-in time

Method: Formal, graded essay

Prompt: Using your course notes, materials, and assignments, you will write a reflection essay about your learning experiences in the course thus far. You will need to choose specific examples that speak to each of the learning objectives found on your course syllabus.

The purpose of this assignment is not to “grade” your completion of the learning objectives, but rather, to check-in on the progress you are making towards these ultimate goals. It’s perfectly acceptable to give an example of how you struggled or are struggling with a particular goal and what you are doing or will be doing to ensure its successful completion.

If you feel that you have made significant progress towards a learning objective, I want you to show off. Give me a demonstration of the skill or knowledge you have gained in this area and talk about how you will continue to progress.